

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE**

VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)

Accredited by NAAC with "A" Grade

2022-2023



DEPARTMENT OF POLITICAL SCIENCE

MINUTES OF BOARD OF STUDIES

ODD SEMESTER

27-10-2022



**A.G & S.G SIDDHARTHA DEGREE COLLEGE OF
ARTS AND SCIENCE::VUYYURU**

(An Autonomous College in the Jurisdiction of Krishna University)

Accredited at the level 'A' by the NAAC

Sponsors: Siddhartha Academy of General & Technical Education

DEPARTMENT OF POLITICAL SCIENCE

Minutes of the meeting of Board of Studies in Political Science of A.G. &S.G Siddhartha Degree College of Arts & Science, Vuyyuru held at 10:00 A.M On 27/10/2022 in the Department of Political Science

Members Present		
Name of the Member	Role	Signature
Smt. Ch. Sandhya Rani, HOD, Dept. of Political Science, A.G & S.G Siddhartha Degree College of Arts & Science, Vuyyuru-521165. Mobile: 9949402837 E-Mail: narrasandhyarani@gmail.com	Chairman	
Sri. M. Padhmanabham, Assistant Professor, Dept of Political Science, SRR & CVR Govt Degree College ,Vijayawada. Mobile: 9490772836	University Nominee, Krishna University	
SmtG.Padmaja, Head, Department of Political Science, S.D.M. Siddhartha MahilaKalasala, Vijayawada. Mobile: 9441883417	Academic Council Nominee	
Dr.G.Veerraju, H.O.D Professor, Dept of Political Science,Andhra university Visakhapatnam Mobile: 9440476494	Academic Council Nominee	
Sri. R.V.Siva Rao, Lecturer Dept. of Political Science, A.G & S.G Siddhartha Degree College of Arts & Science, Vuyyuru-521165. Mobile:9391380250	Academic Council Member	

AGENDA

1. To review and recommend changes to syllabi model paper and guidelines in the 1st, 3rd and 5th semesters of B.A
2. To discuss about and recommend the pattern of assessment i.e., internal and external assessment percentage to be followed for Third Semester from academic year 2022-2023
3. To recommend the guidelines to be followed by the Question Paper Setters in Political Science for all semester-end exams.
4. To recommend the teaching and the evaluation methods to be followed under the Autonomous System.
5. To Suggest innovative methods of teaching
6. To propose the panel of Question Paper Setters and Examiners.

RESOLUTIONS

Following resolutions are made in the Board of Studies in Political Science :

- 1) It is resolved to include INTRODUCTION TO POLITICAL SCIENCE for Semester-I for the 1st Degree from the Academic Year 2022-2023.
- 2) It is resolved to introduce INDIAN GOVERNMENT AND POLITICS for semester-III for the 2nd Degree from the Academic Year 2022-2023.
- 3) To continue with the existing syllabus for 5th semester with change for the Academic Year 2022-2023.
- 4) To adapt 30 marks for internal assessment and 70 marks for external assessment for 1st Degree and 25 marks for internal assessment and 75 marks for external assessment for 2nd and 30 marks for internal assessment and 70 marks for external assessment 3rd year Degree from the Academic Year 2022-2023.
- 5) To follow the new model question paper from the Academic Year 2022-2023 for all the B.A Students
- 6) To adapt the following teaching and evaluation methods:

Teaching Methods:

Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, developing power point presentation etc., for the better understanding of the contents.

Evaluation Method for Internal Theory Examination for 1st B.A students and 3rd B.A students

First Internal Exam	Second Internal Exam	Average	Attendance	Activity	Total
A	B	$C=(A+B) / 3$	D	E	(C+D+E)
30 Marks	30 Marks	20 Marks	5 Marks	5 Marks	30 Marks

Evaluation Method for Internal Theory Examination for 2nd

First Internal Exam	Second Internal Exam	Average	Assignment	Total
A	B	$C=(A+B) / 2$	D	(C+D)
20 Marks	20 Marks	20 Marks	5 Marks	25 Marks

7) Semester End Examinations:

- 8) The maximum marks of sem-end examinations for 1st B.A and 3rd B.A are 70 and 2nd B.A are 75 Marks from the Academic Year 2022-2023 for all the B.A Students and the duration of the examination shall be 3 Hours.
- 9) To Organize Seminars ,Guest Lectures and Workshops to upgrade the knowledge of the students and to impart new skills of learning as frequently as possible.
- 10) To authorize the chairman of board of studies to suggest the panel of paper setters and examiners to the controller of examinations as per the requirement.

A.G &S.G SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE VUYYURU-521165

(An Autonomous College in the jurisdiction of Krishna University , Machilipatnam)

Title of the paper: INTRODUCTION TO POLITICAL SCIENCE

Semester-I

Course Code	POLTIIB	Course Delivery Method	Class Room
Credits	4	CIA Marks	30
No.of Lecture Hours/Week	5	Semester End Exam Marks	70
Total Number of Lecture Hours	60	Total Marks	100
Year of Introduction 20202021	Year of offering 2022-2023	Year of Revision 2022-2023	Percentage of Revision 0%

Course Context and overview: To train students in order to have clear understanding of politics, related concepts such as government, state sovereignty, legitimacy, power, influence, authority, democracy, power, political participation, political system etc.

COURSE OUTCOMES: INTRODUCTION TO POLITICAL SCIENCE

Course Outcomes: At the end of the course the student will be able to:

CO1: Define important field-specific theories and concepts, and understand their role in developing political science Knowledge: L-1 , L-2

CO2: Summarize conceptual arguments or theoretical approaches. L-3 , L-4

CO3: Apply them to field relevant situations and support their application with appropriate evidence. L-3, L-4

CO4: Compare and evaluate the merits of multiple policies, theories or concepts from different disciplinary perceptions. L-5

CO5: With the course, students are expected to learn the political concepts and theory in the Basic

Concepts of Political Science. L-1, L-2

Learning Outcome:

On successful completion of the course the students will be able to:

- Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.
- Understand concepts intrinsic to the study of Political Science.
- Have a solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.
- Apply the knowledge to observe the field level phenomena.

UNIT: I INTRODUCTION:

15hrs.

1. Definition, Nature, Scope and Importance of Political Science - Relations with allied

Disciplines (History, Economics, Philosophy and Sociology)

2. Approaches to the study of Political Science:

Traditional Approaches- Historical, Normative and Empirical Approaches.

Modern Approaches: Behavioral and System Approach.

UNIT-II: STATE :

15 hrs

Definition of the State, Elements of the State, Theories of Origin of the State-(Divine Origin, Force, Evolutionary and Social Contract),

1. Concepts of Modern State and Welfare State.

UNIT-III: CONCEPTS OF POLITICAL SCIENCE:

10 hrs

1. Law, Liberty,

2. Power, Authority and Legitimacy

UNIT: IV: THEORIES OF RIGHTS:

10 hrs

2. Meaning, Nature and Classification of Rights

3. Theories of Rights.

UNIT: V: POLITICAL IDEOLOGIES:

10 hrs

1. Liberalism, Individualism and Anarchism.

2. Socialism, Marxism and Multiculturalism.

REFERENCE BOOKS:

1. Sukhbir Bhatnagar : Constitutional Law and the Governance
2. A. C. Kapur : Select Constitution
3. R.C. Agarwal : Political Theory
4. Vidyadhar Mahajan : Political Theory(Principles of Pol.Sci.

5. Devi & V. Bhogendra Acharya,
6. Prof. V. Ravindra Sastry (ed) : Political Science Concepts, Theories & Institutions.

7. Jadi Musalaiah, V. Vasundhara
8. Laski H.J. : Grammar of Politics

9. A. Appadorai : Substance of Politics

10. Eddy Ashirvadam K.K. Misra : Political Theory

11. Sushila Ramaswamy : Political Theory: Ideas & Concepts

12. S.P. Varma : Modern Political Theory

13. O.P. Gauba : An Introduction to Political Science

14. Abbas, Hoveyda & Ranjay Kumar : Political Theory

15. Andrew Hakes : Political Theory, Philosophy, Ideology Science.

16. Rajeev Bhargava & Ashok Acharya (ed) : Political Theory An Introduction

17. Andrew Heywood : Political Ideologies-An Introduction

18. Norman Barry : An Introduction to Modern Political theory.

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MODEL QUESTION PAPER (Semester-I) Course Code : POLTIIB

Time: 3 Hours

Max. Marks : 70

SECTION -A

Answer the following

5 x14 = 70

1. (A). Explain meaning, definition and scope of Political Science. 10M
(B) Bring out the importance of the Behaviour method in the study of Political Science.. 10M
(OR)
C) Explain the relations between Political Science and Economics, 4m
D) Write a short on Normative Approach. 4M

2. (A) Explain the basic features of the State. IOM.
(B) Critically examine the Social Contract Theory of Political Science. IOM
(OR)
(C) Discuss Politics a Science or an art? 4M
(D) Write a short note on Divine Theory. 4M

3. (A) Explain the meaning, definition and types of Liberty...IOM
(B) Explain the meaning, Definition and features of Authority.IOM
(OR)
(C)Write a short note on Legitimacy. 4M
(D) Explain the types of Power. 4M

4. (A) Explain the meaning Definition and classification Rights, 10M
(B) Write an essay on Scientific Socialism. IOM
(OR)
(C) Write a short note on Surplus Value. IOM
(D) Multiculturalism. 4M

- 5.(A) Explain the Basic features of Liberalism 1OM
(B) Wrote an essay on Anarchism, 10M
(OR)
(C)Explain the types of Political rights 4M
(D) Explain the features of Liberalism4M

New syllabus

B.A. POLITICAL SCIENCE SECONDYEAR

THIRD SEMESTER (Under CBCS w.e.f.2022-23) Course-3:

INDIAN GOVERNMENT AND POLITICS

Course Code	POLT301C	Course Delivery Method	Class Room
Credits	4	CIA Marks	25
No.of Lecture Hours/Week	5	Semester End Exam Marks	75
Total Number of Lecture Hours	60	Total Marks	100
Year of Introduction 2020/2021	Year of offering 2022-2023	Year of Revision 2022-2023	Percentage of Revision 0%

Course Outcomes:

CO1: The students community has acquired knowledge of the making of the Indian Constitution and its philosophical background. L1

CO2: Information about the functionaries of the government both at the union and state level was acquainted by the student community. L1, L2

CO3: To Understand the legislative procedures which ensure the orderly conduct of business in our parliament and state legislative assemblies in India.

CO4: To understand know the Ministers, their role & responsibilities. L1, **CO5:** To understand Judiciary of India. L1, L2

Learning Outcomes:

On successful completion of the course the students will be able to:

- Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.

- Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.
- Understand the composition and functioning of Union Government as well as State Government and finally
- Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

UNIT-I :	SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN CONSTITUTION	15hrs
	1. Constitutional Development in India during British Rule-A Historical	
	2. Constituent Assembly-Nature, Composition, Socio-Economic, Philosophical Dimensions and Salient Features of the Indian	

UNIT-II	INDIVIDUAL AND STATE	15 hrs
	1. Fundamental Rights, Directive Principles of State Policy and Fundamental Duties-Differences between Fundamental Rights and Directive Principles of State Policy.	
	2. The 'Doctrine of Basic Structure of the Constitution' with reference to Judicial Interpretations and Socio-Political Realities.	

UNIT-III :		
	UNION EXECUTIVE	10 hrs
	1. President of India-Mode of Election, Powers and Functions. 2. Parliament-Composition, Powers and Functions, Legislative	

Committees, Prime Minister and Council of Ministers-Powers and

UNIT-IV :	STATE EXECUTIVE 10 hrs
	1. Governor-Mode of Appointment, Powers and Functions.
	2. Legislature-Composition, Powers and Functions, Chief Minister and

UNIT-V :	THE INDIAN JUDICIARY 10 hrs
	1. Supreme Court-Composition and Appointments, Powers and Functions or Jurisdiction of the Supreme Court, Judicial Review, Judicial Activism.
	2. High Court-Composition, Powers and Functions, Debates on the mode of appointment of Judges-National Judicial Appointments

A.G &S.G SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
[AUTONOMOUS] VUYYURU-521165

SEMESTER-III CODE-POLT301C ACADEMIC YEAR-2022-2023

PAPER TITLE:INDIAN GOVERNMENT AND POLITICS

Duration: 3 Hours

Maximum Marks:75

Pass Marks:30

Section-A

Answer any Five of the following questions

(5x5=25 Marks)

- 1.Constitutional assembly
- 2.Explain legislative act 1909
- 3.Describe the Fundamental duties of Indian citizens
- 4.Difference between fundamental duties and DPSP
- 5.Discuss the various parliamentary committee's
- 6.Election method of Indian president
- 7.State legislative assembly
- 8.Judicial review

Section-B

Answer the following: Each carries TEN Marks

(5x10=50 Marks)

9 A.Explain the salient features of the Indian Constitution.

(OR)

B.Explain 1935 Indian legislature ACT

10. A. Explain the Fundamental Rights of the Constitution.

(OR)

B.Explain Direct Principal of State policy

11.A.Explain the powers and Functions of the President of India.

(OR)

B.Explain the powers and Functions of Prime Minister.

12. A Explain the powers and Functions of Chief Minister.

(OR)

Explain the powers and Functions of Governor.

13.A.Describe the structure and Functions of Supreme Court of India.

(OR)

B.Describe the structure and Functions of High Court of India.

Course 6 B: E GOVERNANCE

(Skill Enhancement Course (Elective), 4 credits)

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS), (2022-23)
VUYYYURU

PAPER TITLE : PAPER-V (CORE): E GOVERNANCE

Course Code	POL501C	Course Delivery Method	Class Room
Credits	4	CIA Marks	30
No.of Lecture Hours/Week	5	Semester End Exam Marks	70
Total Number of Lecture Hours	60	Total Marks	100
Year of Introduction20202021	Year of offering 2022-2023	Year of Revision 2022-2023	Percentage of Revision 0%

I. Outcomes:

Students at the successful completion of the course will be able to:

- Co1. Acquaint students with the introduction to good governance and how it can be achieved by information and communication technology.
- Co2. Understand the growing needs of E-Governance, improving transparency in the system of governance.
- Co3. Have understanding of various government schemes and E-Governance projects and initiatives.
- Co4. Provide the practical knowledge about the effective delivery of citizen services through online mode.
- Co5. Realize the issues and challenges of E-Governance.

II. Syllabus: (Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Brief Introduction to Governance-E-Governance –Meaning, Definition, Nature, Scope, Objectives and Significance-Domains of E-Governance- E-Governance and Good Governance-Global trends in the growth of E-Governance.

Unit: 2

E-Governance in India- - National E-Governance Plan (NeGP)-National Informatics Centre- Strategies for E-Governance-E-Governance Implementations: Required infrastructure of Network, Computing, Cloud Governance, Data system, Human resources, Legal and Technological infrastructure-

Unit: 3

Role of Information and Communication Technology in Administration, Effective delivery of services for public utilities through E-Governance-Online filing of complaints, application registration, issuance of certificates, issuance of land records, online payments of fees, dues etc, e- tendering, easy access to information and E-Governance in Social security and welfare schemes: Direct transfer of benefits, Biometric authentication through Aadhar, etc.

Unit: 4

E-Governance under Information Technology Act-Legal status for digital transactions-Public Private Partnership and expansion of E-Governance. E-Governance-Transparency and Accountability at gross root level-Issues and Challenges: Digital Divide, Capacity Building, Cyber Security in Cyber Crimes, Socio-political implications, Issues of integration, Networking with NGOs.

Unit: 5

Major E-Governance Projects and Initiatives:Gyandoot, E-choupal, E-Bhoomi, E-Seva, CARD, E-Panchayat, Real Time Governance (RTG) etc.

Additional Input

Unique Identification Authority of India
E-Government Development Index
E-Governance case studies from other countries

III. References:

1. B.Sreenivas Raj, E-Governance Techniques-Indian and Global Experiences, New Century Publications, New Delhi, 2008.
2. Subhash Bhatnagar, Unlocking E-Government Potential-Concepts, Cases and Practical Insights, Sage Publications, New Delhi, 2009.
3. Y.Parthasaradhi, E-Governance and Indian Society, Kanishka Publications, New Delhi, 2009.
4. R.P.Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006.
6. Anil Kumar Dhiman, E-Governance –Good Governance using ICTs, S.K.Book Agency, New Delhi, 2017.
5. Ashok Aggarwal, Governance-Case Studies, University Press India Pvt. Ltd, Hyderabad, 2017.
6. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

IV. Co-Curricular Activities (Training of students by the teacher: Total 10 hours):

a) Mandatory:

1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on techniques of application of ICT for getting services from the government departments, filing of grievances through online mode, making digital transactions for issuance of certificates or payment of fees, identifying components in e-governance and techniques to handle cyber security etc.,
2. **FOR STUDENT:** Students have to visit urban or local administration offices and have practical study and assess the implementation of E-Governance initiatives, models, citizen centric services, citizen charter and interact with the beneficiaries about the fulfillment of their needs in time or not and if any lapses they noticed or visit to nearby government institution covering the various citizen centric services delivering through online mode and observe the citizen charter, mode of operation, time limitation, fees prescribed for services and observe the operation of Real Time Governance (RTG) in administration and record their experiences and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.
3. **Suggested Fieldwork/Project work Format:**
Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.
4. Max marks for Fieldwork/Project work Report: 05
5. Unit Tests /Internal Examinations

b) Suggested Co-Curricular Activities

1. Training of students by a related field expert.
2. Reading Daily newspapers either print or online about the misuse of technology which leads to cybercrimes.
3. Reading articles, blogs and websites for various ideological perspectives.

4. Assignments.
5. Discuss the debates around any recent technological advancements.
6. Discuss the case laws and judgments reported on E-Governance initiatives.
7. Seminars, Group discussions, Quiz, Debates etc.
8. Invited lectures and presentations on related topics by experts in Cyber Security especially the Police personnel associated with the cases of IT Act.

PAPER TITLE : PAPER-V (CORE): **E GOVERNANCE**

Max:70 Pass:28

Section – A

I.ANSWER any TWO OF THE FOLLOWING. (2 ×5 = 10)

- 1.E-Goverance and Global Trends
- 2.Explain Required in infrastructure of Network
- 3.Role Information Communication and Technology in administration
- 4.Cyber Crimes

Section – B

Answer any FOUR of the following. (4 × 15 = 60)

- 5.What is the meaning Definition and Scope of E-Governance
- 6.Explain the E-Governance in India(NEGP)
7. Explain E-Governance Major Project
8. Explain Public Utilities of E-Governance services
9. Explain Social Securities and welfare Schemes
10. Explain Information Technology act
11. Transparency and account ability Challenges of E-Governance
- 12.Explain Cyber Security and Socio l Political Sectors

Course 7B: LOCAL ADMINISTRATION
(Skill Enhancement Course (Elective), 4 credits)

Max Marks: 100

I. Outcomes:

Students at the successful completion of the course will be able to;

- CO1. Understand the existing context of Local Government Institutions in India.
- CO2. Have knowledge on the need of empowerment and autonomy of LGIs.
- CO3. Provide an overview on financial resources and constitutional provisions.
- CO4. Analyze the issues, problems and conflicts in Local Administration.
- CO5. Develop communication skills to interact with the elected members and officials.
Enhance skills for observation, organizing, networking, documentation.

II. Syllabus:(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Local Government: Meaning, Nature and Importance, Thoughts on Local Governments by M.K.Gandhi, Jawaharlal Nehru and Dr.B.R.Ambedkar, Important Committees: Balwant Rai Mehta (1957), Ashok Mehta (1978), L.M.Singhvi(1986).

Unit: 2

Decentralization of powers (Political, Administrative and Economic) from the States to Local Institutions- 73rd and 74th Constitutional Amendment Acts-Empowering Local Governments- Decision making powers during crisis and disasters-Relationship between local government authorities and Central and State Government service providers-

Unit: 3

Revenue raising avenues for Local Governments-Grants, Aid and support from Centre and State Governments-Public Private Partnerships-Concept of Local Development-Village as a unit, SWOC analysis of a village, existing conditions, expected developmental opportunities, the gap, natural, government and private resources, year-wise planning, finances required –

Unit: 4

Challenges for Local Administration, Financial, administrative and Political Constraints- Public relations in Local Administration-Need for training for elected representatives and other stakeholders-Audit training and Participatory training.

Unit: 5

Role of District Collector in strengthening LGIs. Role of Local Governments in implementation of welfare and developmental programmes., (MGNREGS), (SGSY), (IAY) and (PURA).

Additional input:

Local Administration in Ancient India

III. References:

1. **Basu, D.D, Introduction to Constitution of India**, Nagpur, Lexis Nexis Butterworths, 2018
 2. Niraja Gopal Jayal, *Representing India: Ethnic Diversity and Governance of Public Institutions*, 2006, Palgrave Macmillan Publications.
 3. R Venkata Ravi, *Empowering Rural India: Experiments and Experiences*, Kanishka Publishers, New Delhi, 2006.
 4. Sawalia Bihari Verma, *Empowerment of the Panchayati Raj Institutions in India*, Sarup and Sons, New Delhi, 2006.
 5. World Bank, *Empowerment in Practice: Analysis and Implementation*, World Bank Institute, Washington D.C.
 6. S.Chandrasekhar, *Panchayati Raj and Financial Resources*, Regal Publications, 2008, New Delhi.
 7. Rajesh Tondon and Mohini Kak (Eds), *Citizen Participation and Democratic Governance*, New Delhi, 2016.
 8. Anand Prakash, *State and District Administration*, Wisdom Press, New Delhi, 2008.
 9. N.Lalitha, *Rural Development in India: Emerging Issues and Trends*, Dominant Publishers, New Delhi, 2014.
 10. Web resources suggested by the Teacher concerned and the College Librarian including reading material.
- IV. Co-Curricular Activities(Training of students by the teacher: Total 10 hours):
- a) Mandatory:

1. FOR TEACHER: Training of students by teacher in the classroom for a total of not less than 10 hours on techniques of identifying financial resources to local bodies, skilling on various components involved in auditing of accounts, analyzing the data of beneficiaries of welfare schemes by using statistical tools, preparation of minutes and reports, imparting technical skills with regard to communication and procedures and practices in documentation.
2. FOR STUDENT: Students have to visit to a Rural Local Government Institution, understand its profile, sources of revenue and expenditure, identify major issues and challenges, analyze its development and welfare initiatives, record the experiences, collecting data on implementation of poverty alleviation, employment generation schemes sponsored by governments and interpretation of data and indicate suggestions for better functioning (or) Participate in regular Gram Sabha meeting observe and record the proceedings and outcome of the meeting, indicate suggestions for better functioning of Gram Sabha (or) students may take a village as a unit, make SWOC analysis and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

4. Max marks for Fieldwork/Project work Report: 05
5. Unit Tests /Internal Examinations

b) Suggested Co-Curricular Activities

1. Training of students by a related field expert.
2. Reading Local Daily newspapers either print or online.
3. Reading Editorial pages, blogs and websites for various ideological perspectives.
4. Assignments.
5. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.
6. Carry out a resource mapping of a selected area.
7. Plan and organize a capacity building session for the stakeholders
8. Seminars, Group discussions, Quiz, Debates etc.

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &SCIENCE (AUTONOMOUS), (2022-23)
VUYYURU
PAPER-V (CORE):LOCAL ADMINISTRATION

Max:70 Pass:28

Section – A

I. ANSWER any TWO OF THE FOLLOWING. (2 ×5 = 10)

- 1.Thoughts of M.KGandhi in local self government
- 2.Ashokamhtha Committee
- 3.73th constitutional amendment
- 4.Reportning on function of local administration

Section – B

Answer any FOUR of the following. (4 × 15 = 60)

5. Meaning definition nature and importance of local self government
1. Decentralization of powers in political administration and economics
2. 74th constitutional amendments
3. Local of district collector in local self-government
4. Explain role of local self governmentimplementation in welfare development programmes
5. Explain challenges of local administration of financial political administration
6. Explain different types of Reports
7. Balwantraimetha Committee

A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS), (2022-23)

(To Be Implemented from Academic Year - 2020-21) PROGRAMME: FOUR YEAR B.A. (Hons)

Domain Subject: POLITICAL SCIENCE

Skill Enhancement Courses for Semester- V

(Syllabus with Learning Outcomes, References, Co-curricular Activities & Model Q.P. Pattern)

Structure of SECs for 5th Semester

(To Choose One pair from the Four alternative pairs of SECs)

Uni Code	Course Number 6 & 7	Name of Course	Hours / Week	Credits	Marks	
					I.A – 20 Field Work-10	Sem End
	6A	Political Reporting	5	4	30	70
	7A	Legal literacy-Rights Awareness	5	4	30	70

OR

	6B	E-Governance	5	4	30	70
	7B	Local Administration	5	4	30	70

OR

	6C	Office Management	5	4	30	70
	7C	Personnel Administration	5	4	30	70

OR

	6D	Electoral Politics and Voting Behavior	5	4	30	70
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	7D	Legislative Procedure and Practices	5	4	30	70
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Note-1: Note: For Semester–V, for the domain subject Political Science, any one of the four pairs of SECs shall be chosen as courses 6 and 7, i.e., 6A & 7A or 6B & 7B or 6C & 7C or 6D & 7D. The pair shall not be broken (ABCD allotment is random, not on any priority basis).

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in syllabus citing related real field situations.

THE END